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| **Monday, January 23rd**  **ELA:**  Write each word three times each on a separate sheet of paper: **was, then** **good.**  **Math**: Look at the birds. Use the birds to make 2 different number bonds. Discuss what you did with your parents.      Example:    Parent’s Initials: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Tuesday, January 24th**  **ELA:** Name the picture. Color the vowel sound that you hear.    **Math**: Color some squares green and the rest yellow.    Write the numbers in the bonds to match the colors of your squares.  Example:    Parent’s Initials: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Wednesday, January 25th**  **ELA:**  Name each picture. Write the missing sound to form the word.    **Math:**  The squares below represent cube sticks. Color the cube stick to match the number bond.    Parent’s Initials: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Thursday, January 26th**  **ELA**: Read the sentences. Put an **X** in the box next to the **S** if it is a statement, and an **X** in the box next to the **Q** if it is a question.    **Math:** Fill in the dots and make a number bond for 8.      Parent’s Initials: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |