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| **Monday, February 13th**  **ELA:**  Write each word three times each.  **when\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **some\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **he\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Math:**  Count the number on the left. Circle the number on the right that makes 8 when added together.    Parent’s Initials: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Tuesday, February 14th**    **ELA:** Write the missing letters to spell the word for each picture.    r n r in res ri g    **Math**:  Count the number on the left. Circle the number on the right that makes 8 when added together.    Parent’s Initials: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Wednesday, February 15th**  **ELA:**  Underline the future tense verb to complete the sentences.  I **play/will play** baseball tomorrow.  I **will eat/eat** dinner tonight.  He **go/will go** to sleep soon.  She **will read/read** a book to me.  **Math**:  Sam has 5 blue dinosaurs in his toy box. Sam gave 2 blue dinosaurs to his sister. How many dinosaurs does Sam have left?      **How to use the number line:**  Parent’s Initials: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Thursday, February 16th**  **ELA**: Write a friendly letter (on another sheet of paper) to someone you love telling them about your day at school. Remember to include the greeting, the body, and the closing.  **Example:**  Dear \_\_\_\_\_\_\_\_\_, (greeting)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (body)  Love,  \_\_\_\_\_\_\_\_  (closing)  **Math:**  Farmer Brown has 4 horses. Farmer Brown gave Suzie Q 1 horse. How many horses does Farmer Brown have left?      Parent’s Initials: \_\_\_\_\_\_\_\_\_\_\_\_\_ |